

## AIMS AND OBJECTIVES

It is our aim to ensure that our Pre-school is accessible to children from all sections of the local community. We aim to provide a safe and happy environment in which children can learn and develop and which enables children to work towards the seven areas of Learning and Development. In order to accomplish this we will:-

- Ensure that our Pre-school is widely known in the local community.
- Ensure that a copy of our prospectus is available to anyone wishing to know more about our Pre-school.
- Provide quality care and education.
- Provide an interesting, stimulating and varied curriculum to meet every child's needs with a team of experienced and qualified staff.
- Provide equal opportunities for children and their families.
- Further the aim of the Pre-school Learning Alliance and comply with their guidelines and constitution.
- Comply with Ofsted guidelines and regulations.

To enable the Pre-school to promote a high quality and effective early years care and education, practitioners:-

- recognise that play is the crucial medium to learning
- are aware that effective education requires a relevant, well planned and organised curriculum;
- know and understand the curriculum requirements and are able to implement it;
- have a good understanding of child development in all areas, i.e. social, emotional, physical, intellectual and moral;
- ensure that the teaching supports and extends knowledge, skills, understanding and confidence, starting with what a child can do and planning from that point;

- are able to observe and respond appropriately to the children and have a clear understanding of the next steps to continue their development and learning;
- will intervene in activities to ensure that children are engaged in the learning process and help them to progress and extend their learning;
- encourage children to learn and to prevent feelings of failure;
- help children to overcome any disadvantage;
- ensure that every child feels included, secure and valued;
- build positive relationships with parents so that they can work effectively together in an atmosphere of mutual respect to enable children to develop in confidence in a secure environment;
- ensure that a child is not excluded or disadvantaged because of their ethnicity, culture or religion, home language, family background, special educational needs, disability, gender or ability.